



# **Course E-Syllabus**

_	C 444	Database technologies and applications
1	Course title	
2	Course number	1902324
3	Credit hours	3
	<b>Contact hours (theory, practical)</b>	3
4	Prerequisites/corequisites	Database Management Systems (1902224)
5	Program title	Computer Information Systems
6	Program code	2
7	Awarding institution	BSc
8	School	King Abdullah II School for Information Technology
9	Department	Computer Information Systems
10	Level of course	Third Year
11	Year of study and semester (s)	First 2022/2023
12	Final Qualification	BS.c
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	English
15	Teaching methodology	□Blended □Online
16	Electronic platform(s)	
17	Date of production/revision	November/2022
	urse Coordinator:	
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19 Ot	her instructors:	

# **Y** · Course Description:

This course covers the principles of distributed databases and how they differ from centralized databases. It focuses on understanding the concepts of designing and managing distributed databases. Furthermore, the course introduces the problems of distributed data management, especially in the case of heterogeneous databases. The course will cover the most broadly adopted systems and techniques in the field of data integration for distributed environments, such as data warehousing, Big data management and NoSQL alternatives. Case studies in the field of healthcare information systems and e-commerce information systems are given as examples for data integration issues. The course will provide a cohesive overview regarding the importance of data management and data analytics in the era we are living.

### Y\ Course aims and outcomes:

### A- Aims:

To understand the difference between the centralized and distributed database systems in general.

Also, the course aims to introduce the students to the needed techniques that are used to design and manage a distributed database, such as fragmentation, query processing, recovery and replication.

Furthermore, the course introduces the issue of managing big and heterogenous databases in different applications areas.

## B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course students should acquire the following learning outcomes:

## A- Knowledge and Understanding: Students should:

- A1) Understand distributed database design.
- A2) Understand query processing in a distributed database system.
- A3) Understand some of the problems and solutions of database failures and recoveries
- A4) Understand concurrency control and database correctness
- A5) Understand distributed database limitations and consequences.

### B- Intellectual skills: with the ability to:

- B1) Design distributed database and process queries over a local area network.
- B2) Recognize concurrency controls in a centralized database, locks and deadlocks.
- B3) Recognize causes for database failures and recovery techniques.
- B4) Calculate the queries cost to evaluate the best technique for query processing

# C- Subject specific skills- with ability to:

- C1) Discuss distributed databases design and query processing.
- C2) Evaluate database concurrency controls and propose a solution for database deadlocking problems.
- C3) Ability to identify the challenges faced by information systems using distributed database
- C4) Discuss case studies for information systems and learn about new alternatives for managing data

## D- Transferable skills – with ability to:

- D1) Work individually to solve problems and within a group to present new solutions to data distribution.
- D2) Interact with the other study groups to understand distributed query processing.
- D3) Write and prepare a report to explain challenges and solutions for proposed case studies in data management

## YY. Topic Outline and Schedule:

		1				
Week	Lecture	Торіс	Teaching Methods*/platfor m	Evaluation Methods**	References	
	1.1	Background (ERD +	Synchronous			
		Normalization)	lecturing/meeting		Book and Slides	
1	1.2	Background (Relational Algebra)	Synchronous			
		Algebra	lecturing/meeting	-	Book and Slides	
	1.3	D (1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Asynchronous	Forum	D 1 101'1	
		Practice HW	lecturing	discussion	Book and Slides	
	2.1	Introduction to Distributed Databases	Synchronous		Dools and Clides	
			lecturing/meeting Synchronous		Book and Slides	
2	2.2	Introduction to Distributed Databases	lecturing/meeting		Book and Slides	
		Distributed Databases	Asynchronous	Forum	Book and Sildes	
	2.3	Students discussions	lecturing	discussion	Book and Slides	
		Distributed Database	Synchronous	discussion	DOOK AND SHOES	
	3.1	Systems Architecture	lecturing/meeting		Book and Slides	
		Distributed Database	Synchronous		Book and Shues	
3	3.2	Systems Architecture	lecturing/meeting		Book and Slides	
		Reading Lecture	Asynchronous		Dook and Shues	
	3.3	Reduing Lecture	lecturing		Book and Slides	
		Distributed Dat	Distributed Database	Synchronous		Book and Shdes
	4.1	Design	lecturing/meeting		Book and Slides	
		Horizontal	Synchronous		Book and Shaes	
4	4.2	4 4 4	fragmentation	lecturing/meeting		Book and Slides
	4.3	Prac	Practice Exercise	Asynchronous		2001 4110 21100
			lecturing		Book and Slides	
	5.1	Horizontal	_			
			fragmentation	Synchronous		D 1 1011
	5 5.2	discussion	lecturing/meeting		Book and Slides	
5		Vertical fragmentation	Synchronous		D 1 101:1	
		Vartical fragmentation	lecturing/meeting		Book and Slides	
	5.3	Vertical fragmentation	Synchronous lecturing		Dools and Clides	
		Vertical fragmentation	Synchronous		Book and Slides	
	6.1	vertical fragmentation	lecturing/meeting		Book and Slides	
	6.2	Revision	Synchronous		DOOK and Stides	
6		6.2		lecturing/meeting		Book and Slides
	6.3 Practice work	Practice worksheet	Asynchronous	Forum	DOOK and Shaces	
		6.3	Tructice worksheet	lecturing	discussion	Book and Slides
	7.2	Discussion of	Asynchronous	G15CG551011	Dook and Sinces	
			lecturing/meeting		Book and Slides	
_		Midterm Exam	Synchronous		2001 una bildeb	
7			lecturing/meeting	Midterm Exam	Book and Slides	
		Midterm Discussion	synchronous	11110001111 2110111	2001 4110 21100	
		7.3	lecturing		Book and Slides	
	8.1	Distributed Query	Synchronous			
8		Processing – Part1	lecturing/meeting		Book and Slides	

	8.2	Distributed Query Processing - Part1	Synchronous lecturing/meeting		Book and Slides
	8.3	Practice worksheet	Asynchronous lecturing		Book and Slides
	9.1	Distributed Query Processing – Part2	Synchronous lecturing/meeting		Book and Slides
9	9.2	Distributed Query Processing – Part2	Synchronous lecturing/meeting		Book and Slides
	9.3	Practice worksheet	Asynchronous lecturing	Forum discussion	Book and Slides
	10.1	Discussion of worksheet	Synchronous lecturing/meeting		Book and Slides
10	10.2	Short Exam	Synchronous lecturing/meeting	Short Exam	Book and Slides
	10.3	Discussion of Exam	Synchronous lecturing		Book and Slides
	11.1	Data integration	Synchronous lecturing/meeting		Book and Slides
11	11.2	Data integration	Synchronous lecturing/meeting		Book and Slides
	11.3	Data integration case studies	Asynchronous lecturing		Book and Slides
	12.1	Distributed Data management	Synchronous lecturing/meeting		Book and Slides
12	2 12.2	Issues and up to date solutions	Synchronous lecturing/meeting		Book and Slides and videos
	12.3	Reading case studies	Asynchronous lecturing		Book and Slides and papers
	13.1	Big data management techniques	Synchronous lecturing/meeting		Book and Slides
13	13.2	Data warehousing and map reduce	Synchronous lecturing/meeting		Book and Slides
	13.3 Case study	Case study	Asynchronous lecturing	Forum discussion	Book and Slides
	14.1	NoSQL alternatives for managing Big Data	Synchronous lecturing/meeting		Book and Slides
14	†   14.4	NoSQL alternatives for managing Big Data	Synchronous lecturing/meeting		Book and Slides
	14.3	Research paper discussion	Asynchronous lecturing	Forum discussion	Book and Slides
	15.1	Research paper discussion	Synchronous lecturing/meeting		Book and Slides
15	15.2	Revision and discussions	Asynchronous lecturing		Book and Slides
	15.3	Final Exam	Synchronous lecturing/meeting		Book and Slides

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

# YY Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Mark	Topic(s)	Period (Week)	Platform
	Introduction, Database		
	design, Horizontal and		
30	vertical fragmentations	7 <sup>th</sup>	JUExams
10	Query processing	9 <sup>th</sup>	Paper-based
10	NoSQL databases	12 <sup>th</sup>	
50	All topics	15 <sup>th</sup>	JUExams
	30 10 10	Introduction, Database design, Horizontal and vertical fragmentations  10 Query processing  10 NoSQL databases	Introduction, Database design, Horizontal and vertical fragmentations 7th  Query processing 9th  NoSQL databases 12th

<b>Y</b> Course Requirements (e.g. students should have a computer, internet connection, webcam	ı,
account on a specific software/platformetc):	

Computer, internet,			

## Yo Course Policies:

B-Absences from exams and handing in assignments on time:

- All projects and assignments are to be uploaded to the course website.
- Upload assignments to elearning.ju.edu.jo (moodle) by 11:55 PM on its due date.
- Everyone should check their e-mail and moodle regularly. Students are responsible for information posted there. If critical information is posted in moodle that you must read today, an announcement to check
  - moodle will be sent to the mailing list.
- Project should be determined by the end of the 7<sup>th</sup> week of the semester. I'll provide you with some suggested project.
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course:

### **77** References:

A- Required book(s), assigned reading and audio-visuals:

Principles Of Distributed Database Systems, Third Edition 2011. M. Tamer Özsu • Patrick Valduriez DOI 10.1007/978-1-4419-8834-8

Hasselbring, W. (2000). Information system integration. Communications of the ACM, 43(6), 32-38. Chicago

Vittorini, P., Angelone, A. M., Cofini, V., Fabiani, L., Mattei, A., & Necozione, S. (2017, April). A Case Study on the Integration of Heterogeneous Data Sources in Public Health. In International Conference on Bioinformatics and Biomedical Engineering (pp. 411-423). Springer, Cham.

Park, Y., Shankar, M., Park, B. H., & Ghosh, J. (2014, March). Graph databases for large-scale healthcare systems: A framework for efficient data management and data services. In Data Engineering Workshops (ICDEW), 2014 IEEE 30th International Conference on (pp. 12-19). IEEE.

B. Recommended books, materials, and media:

Introduction to database systems Almasri  $6^{th}$  edition. (chapter 25) Videos and forums on the e-elarning website.

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7 7	Ad	ldifion	at into	rmation:

Name of Course Coordinator: -Reem Al Fayez Head of Curriculum Committee/Department:	-Signature: Date: 30/11/2022
	Signature:
Head of Curriculum Committee/Faculty:	Signature:
Dean:	Signature: